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Invite you to
Policy Discussion Series-XX

Policy Shifts in Financing Higher Education in Nepal

By
Prem Prasad Poudel

Venue: Martin Chautari Seminar Hall, Thapathali

Date: Sunday, 11 May 2014 [28 Baishakh 2071]

Time: 3:00 pm

The aim of this presentation is to provide an overview of the shifting financing policy in higher education in general and Tribhuvan University in particular. Based on the review of the existing policy documents and in-depth interviews with education policy makers, I argue that Nepal's higher education remained under-financed for six decades. With the objective of improving the quality of higher education, several education commissions were formulated at various times--the commissions recommended for the increment of funds for higher education. However, the government is reluctant to increase the funds in higher education; rather it is trying to shift its financing responsibility to the community or private sectors in the name of various policy paradigms such as cost recovery and cost sharing, which are partly due to some of the international commitments made by the then governments. I argue that the policy interventions by the international donor agencies have influenced adversely in the higher education system of Nepal.

Prem Prasad Poudel has an MPhil in Education from Tribhuvan University. He is currently a teaching faculty at Mahendra Ratna Campus, Tribhuvan University. He has conducted research on higher education and curriculum. He has published articles in national and international journals. He has also written textbooks and worked as a teacher trainer.

About the Series

The Policy Discussion Series is an initiative of Martin Chautari and the Southasia Institute of Advanced Studies (SIAS) under the aegis of Nepal Policy Research Network (NPRN). It aims to nurture a "community of practice" around public policy in Nepal, by bringing together experienced and emerging public policy scholars and practitioners to share their research insights and experiences with a larger audience.

With this Series, we seek to stimulate debates on contemporary public policy issues, policy research methodologies, and institutions that create policy knowledge.

The Series is also a forum for the sharing of findings of policy-related research.